RESOLUTION OF THE PLANO INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Modification of District Policies and Procedures on Grade Promotion

WHEREAS, due to the outbreak of COVID-19, the normal operations of the District significantly changed in March, 2020, and the Texas Governor issued Executive Order No. GA-08 relating to COVID-19 preparedness and mitigation and through this action and in accordance with Guidelines from the President of the Board ordered the temporary closure of all Texas school districts; and

WHEREAS, the Texas Education Agency has granted permission to suspend and alter policies to address the ongoing effects of the global pandemic on the method of delivering education in a safe and effective manner; and

WHEREAS, Plano ISD continues to respond to student needs through implementing multiple effective instructional approaches due to limited capacity to safely resume normal campusbased instruction for an extended period of time and the temporary suspension of or modification to certain policies and guidelines related to student promotion will ensure fairness in the process for all students; and

WHEREAS, Board Policy EIE(LOCAL) currently provides guidelines for promotion and course credit including standards for mastery as reflected by course assignments, unit evaluations and minimum passing grades; and

WHEREAS, the Texas Education Agency has suspended Student Success Initiative requirements for students in Grades 5 and 8 to successfully pass the STAAR exams in reading and mathematics to be eligible for grade promotion for the 2020-2021 school year; and

WHEREAS, students in Grades 3-8 learning in the remote environment were unable to participate in the STAAR assessment remotely preventing some of said students from having the opportunity to substitute a passing STAAR score for a less than proficient grade thereby meeting promotion requirements as defined in Board Policy EIE(LOCAL); and

WHEREAS, Board Policy EIE(LOCAL) states that the District shall establish procedures designed to reduce retaining students at a grade level, with the goal being to eliminate the practice of retaining students; and

WHEREAS, Board Policy EIE(LEGAL) currently states that data used to determine a student's eligibility for promotion include demonstrated proficiency of the subject matter, the recommendation of the student's teacher, the student's grade in each subject or course, the student's score on an assessment instrument administered under Education Code 30.023(a), (b), or (l), to the extent applicable and any other necessary academic information as determined by the district; and

WHEREAS, each of these one-time modifications of Board policies and retention/promotion procedures are intended to ensure appropriate and individualized academic responsivity to all students in light of the current unprecedented circumstances; and

Now therefore be it resolved by the Board that:

Tammy Richards, Board President

- 1. The Board determines that any requirement that a student be retained solely for failing to meet standards for mastery as defined in Board Policy EIE(LOCAL) in Kindergarten Grade 2, Grades 3-5, and Grades 6-8, shall be suspended for the 2020-2021 school year; and
- 2. The Board determines that a temporary modification of Board Policy EIE(LOCAL) shall be implemented to allow for students not meeting standards for mastery to be considered for possible promotion to the following grade level based on a preponderance of evidence to include but not be limited to grades, attendance, unit assessment scores, curriculum assessments, state assessments, academic screener information, response to intervention information, parent and teacher input, and any other relevant information; and
- 3. The Board determines that based on a student's overall academic performance and engagement during normal instruction as well as virtual instruction, teachers, parents and administrators will collaboratively determine whether a student has mastered a sufficient portion of the grade level/course curriculum to be promoted with appropriate intervention support or if retention is needed; and
- 4. The Board hereby ratifies any previous acts and further authorizes the Superintendent to take any other actions as necessary to fulfill the purpose of this Resolution and ensure the appropriate grade level placement for all students during the 2020-2021 school year, and;
- 5. The authority granted by this resolution shall apply for the remainder of the 2020-2021 school year, unless the Board takes further action.

Adopted by the vote of the majority of members of the Board of Trustees of the Plano ISD present and voting at an open meeting of the Board on the 4th day of May, 2021, at which a quorum was present:

BY:

BY:

Heather Wang, Board Secretary